



# E NGLISCH

Entwicklungsbereich	Vielfalt wertschätzen
Titel/Thema	Lesson plan
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## Lesson plan

Lesson	Content	Media
1	<p><b>Introduction of the topic:</b>            Teacher uses pictures to show students different characteristics of people, then introduces the topic of diversity. Students think and answer the following questions:            Are we all exactly the same? Is that okay?            Transition to the stories:            “We are going to work with three stories that will inspire us to think about what it means to be different: It’s Okay to Be different. Susan Laughs and Something Else.”</p> <p><b>Group setting and task assignment:</b>            Students are divided into three groups to work on three different learning stations. Each learning station is based on one of the three books. The students can choose which book they would like to work with. They can ask questions at the ‘teacher’s station’</p> <p><b>Key vocabulary practice and feedback</b>            Introduce key vocabulary of the stories. Provide dictionaries at the learning stations and additional scaffolding material (e.g. illustrated word cards)</p>	<p>Picture book illustrations (first three pictures of It’s Okay to Be Different and pictures of the main protagonists of the other stories) (Due to copyright reasons these pictures cannot be included here)</p>
2	<p><b>Revision of target vocabulary.</b>            Worksheets are handed out to students at different learning stations. Students work on the handouts to review the key vocabulary and grammar.</p> <p><b>Reading and understanding the story.</b>            Students understand the story line and further details by reading and answering questions. The students discover the stories on their own. They can either read it together with their group members or listen to the story (in the latter case headphones should be used; all three stories are available on Youtube).</p> <p><b>Observing and discussing ‘otherness’.</b>            After reading/listening to the stories, the students answer the questions and complete the tasks provided on the worksheets that are available at each station. The questions are discussed among the group members first before each student writes their individual answers down. Depending on their abilities, students can only write key words or full sentences.</p> <p><b>Drawing a portrait.</b>            Students at learning station 1, 2 and 3 draw portraits which will later be used for the lapbook. The portraits can be inspired by people they know or by the characters from the books that have been read. The collection of portraits will mirror our diverse society.</p> <p><b>Describing differences and similarities.</b>            The students share and compare their portraits within the group and practice expressing what they value about diversity. They also critically discuss how they perceive the persons portrayed, what they like or don’t like about them and what are the reasons for their estimation. The teacher is available to help the students.</p>	<p>Copies of It’s okay to be different, Susan laughs, and Something Else</p> <p>M1</p>

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3	<p><b>Warming up and revision:</b> Students use the think-pair-share technique. First, the students are asked to take a moment and think about what happened in the story they read. Then they talk to their seatmate about it. Finally, the students share their stories in class.</p> <p><b>Introduction to making a lapbook folder</b> The teacher introduces the lapbook project. Each student is to create their own 'diversity' lapbook. The technique how to fold and tape the lapbooks is explained.</p> <p>a) Technique: Present a sample of a lapbook folder and show the students how to make it (double-based or triple-based folder) b) Content and design: The teacher shows a sample of a 'diversity lapbook' to students.</p> <p><b>Students create their own 'diversity lapbooks'</b> Students start working on their lapbooks and use their creativity to show and value diversity. There are three different task requirements at three learning stations (see detailed lesson plan)</p>	<p>Sample folder or sample pictures</p> <p>Colored card paper, glue stick, scissors, A4 paper, felt pens M2</p>
4	<p>Project completion and lapbook presentations Students finish their diversity lapbooks and present them in class. They are also encouraged to share their work and discuss the topic of diversity in their families.</p>	

#### References:

Book readings on Youtube:

It's Okay to Be Different: <https://www.youtube.com/watch?v=mt7grN0mbDI>

Susan Laughs: <https://www.youtube.com/watch?v=ko-8UJTe61E>

Something Else: <https://www.youtube.com/watch?v=B35TjF5LcG8>

Explainer video lapbook folder:

<https://www.youtube.com/watch?v=7qlys-dZzrl>