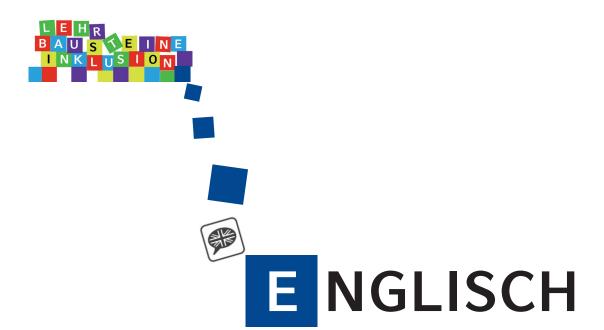


INKLUSIONSDIDAKTISCHE LEHRBAUSTEINE - !DL





Entwicklungsbereich	Mehrsprachigkeit einbeziehen
Titel/Thema	Stories and learning objectives
Verfasser(innen)	Jingyi Chen
Erstellungsdatum	Juli 2021



# **Stories:**

# Karen Katz: Can you say peace?

The picture book takes the reader on a journey around the world to meet different children and learn the many ways to say peace.

### Irena Kobald & Freya Blackwood: My Two Blankets

A Sudanese girl named Cartwheel immigrated to a new country with her aunty. She does not speak the language, and everything is strange for her. She finds warmth and comfort in her 'old blanket', which is made out of her memories of home. After she made friends with a local girl who taught her the new language, she starts weaving her 'new blanket', which eventually becomes warm and comfortable like her old one.

#### References:

Kath, Karen (2006). Can you say peace? Henry Holt and Company. Kobald, Irina; Blackwood, Freya (2014). My Two Blankets. Houghton Mifflin Harcourt.

# **Learning objectives:**

- Students understand that the world is linquistically diverse, and every language should be respected.
- Students develop empathy for immigrants and value diversity.
- Students collaborate with each other and make contributions toward completing tasks.

Students know some feeling vocabulary and are able to express their own feelings.

